Center for Educational Performance and Information (CEPI)

Michigan Education Information System (MEIS)

Administrator Data Review Application (ADR Application)

User's Guide

Questions?
Contact: 517.335.0505
e-mail: Help-Desk@michigan.gov



Table of Contents

INTRODUCTION	3
GETTING STARTED	4
GENERATING REPORTS	7
	12

Introduction

This guide has been developed as part of a set of paper-based training materials and is intended for the use of the online Administrator Data Review (ADR) Application. This guide includes directions for using the ADR Application to generate reports, download, and review data previously submitted to CEPI.

The ADR Application can be located at: https://cepi.state.mi.us/adr/.

Browser and System Suggestions

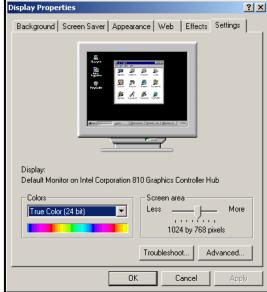
Internet Explorer (6.0 or higher) is the preferred browser for all CEPI applications. While it is possible to use a Netscape/Firefox browser to access CEPI applications, please be advised that these applications do not function as well in Netscape/Firefox as they do in Internet Explorer. For example, many Netscape/Firefox users report pages format improperly or the appearance of data is not preserved when using the back and forward buttons. The problem is not with the application, but with the functionality built inside the Netscape browser.

To upgrade to the most recent version of Internet Explorer, click on: http://www.microsoft.com/windows/ie/default.asp.

For best performance, view the application with a monitor resolution of 800 X 600 or higher.

Windows users can change the resolution of their monitors by going to the **START** button, selecting **SETTINGS**, then selecting **CONTROL PANEL**, and then selecting **DISPLAY**. You may also place your mouse pointer on the desktop (on the background, not on an icon), click the right mouse button and choose **PROPERTIES**.

Go to the **Desktop Area** setting, and slide it over to 800 x 600. It is recommended that you do not try a higher desktop resolution than this until you have read your monitor manual to see what maximum resolution it supports.



Last Updated 9/13/2005 Page 3 of 13

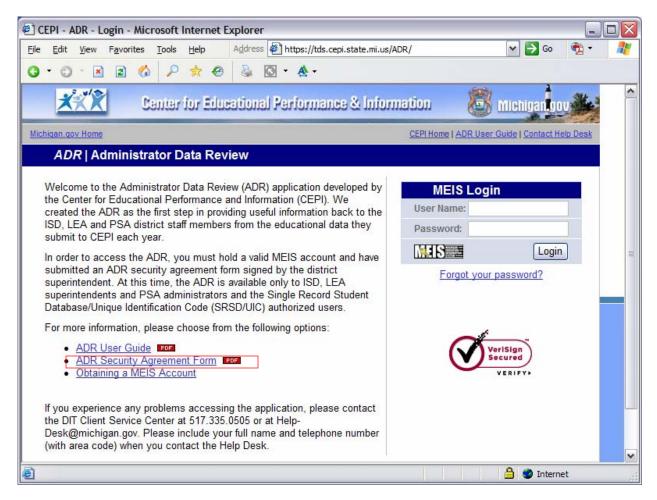
Getting Started

Application Start-Up and Security

Note: Single Record Student Database (SRSD) authorized users as of August 30, 2005 will have automatic access to the ADR Application via their current MEIS accounts.

To become an authorized user of the ADR Application, you must first obtain an MEIS account. If you do not have an MEIS account, go to the MEIS home page (www.michigan.gov/meis), and click on the MEIS logo. On the following screen, click on "Create an MEIS Account."

Once you have an MEIS account, you need to download a security agreement for the application. From the ADR home page, click on the "ADR Security Agreement Form." Complete the form, listing the appropriate level of access for viewing reports.



For individuals who are replacing an authorized user, you will need to complete and return a User Removal Request Form to have that person's permissions to the SRSD/UIC and any other CEPI application removed. The form is available on the MEIS home page.

If you experience problems with your MEIS account or password while you are using the application, please contact the Department of Information Technology (DIT) Client Service Center at 517-335-0505, or by e-mail at Help-Desk@michigan.gov.

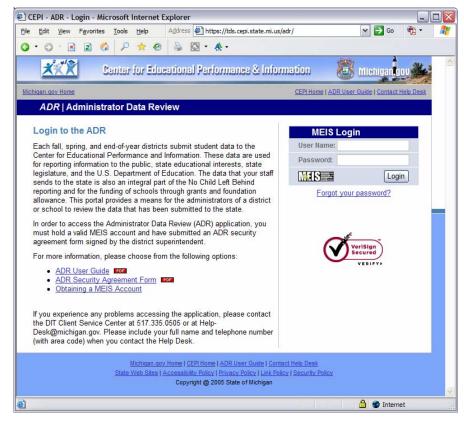
Last Updated 9/13/2005 Page 4 of 13

MEIS Login Screen. When you click on "ADR Application," the following screen will be displayed. The next step is to enter your MEIS login "User Name" and "Password":

To enter your password into the login screen:

- 1. Click in the MEIS Login box.
- 2. Type your Login User Name.
- 3. Press the Tab key to go to the Password box or put your cursor in the Password box.
- 4. Type your Password.
- 5. Click on the Login button.

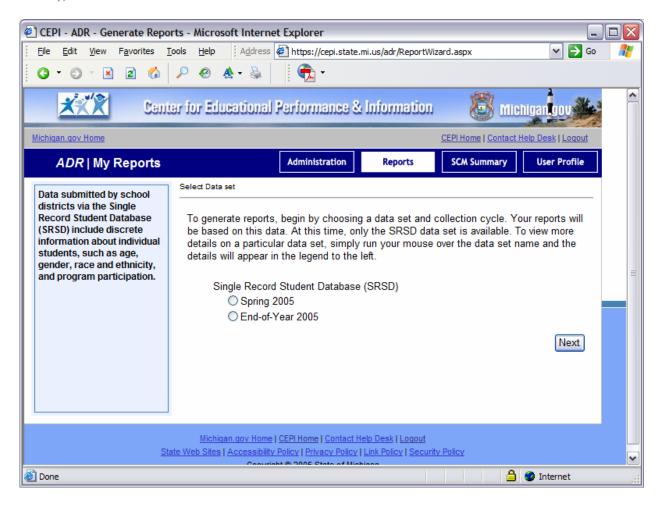
If you need more information, please contact the DIT Client Service Center at 517-335-0505, or via e-mail at Help-Desk@michigan.gov.



Last Updated 9/13/2005 Page 5 of 13

System Logs Out User. The login is needed to establish your identity and allow access rights to the database information. Please remember that your session is tracked. Your login user name and password are valid as long as you have been active on the screen within the last 20 minutes. If your connection has been inactive for a period of 20 minutes, your access authorization ends, and you must log in again.

Welcome screen. After logging in, a screen similar to the following will appear. By default users will start in the report section (highlighted in white among the buttons on the dark blue bar near the top of the screen), as this section contains the bulk of the ADR functions.



Last Updated 9/13/2005 Page 6 of 13

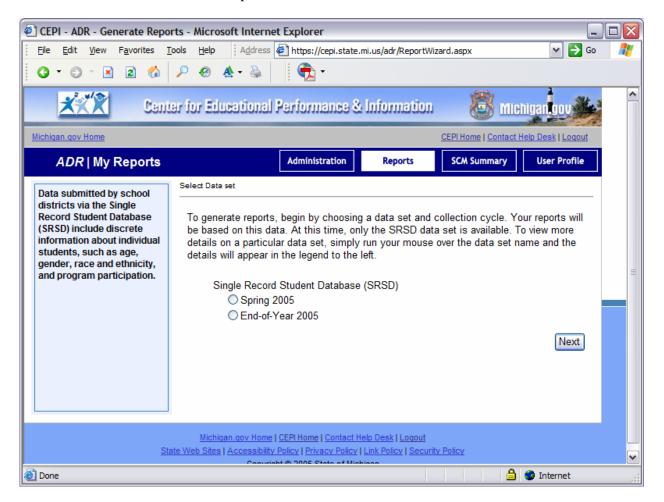
Generating Reports

Building a Query

To view a report, you must first build a query of the data you wish to review. The first step is to select a data set that has been previously submitted to CEPI.

Currently only SRSD data sets are available (personnel and safety data will be added to the application in the future). Please note: the state of the data is listed next to each data set in regards to UIC resolution. Pre-resolution data sets have not passed through any UIC resolution, and post-resolution files have completed both phases of resolution.

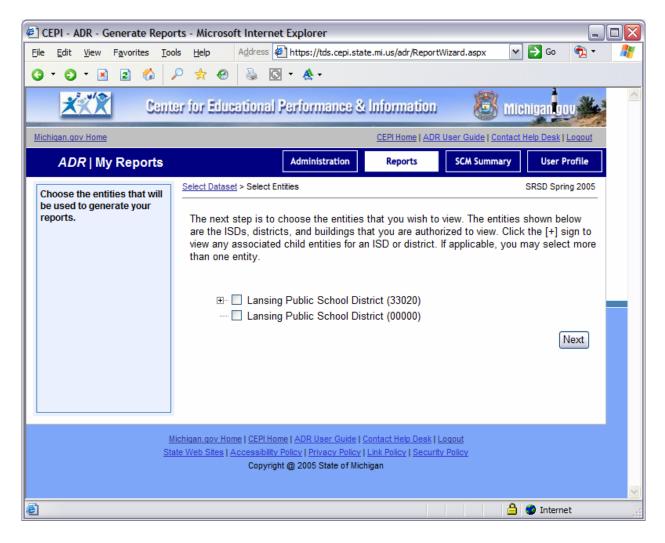
Choose a data set and click "Next" to proceed.



Last Updated 9/13/2005 Page 7 of 13

Selecting an entity

Once you have selected a data set, you will need to select the educational entity (intermediate school district [ISD], district, and school building/facility) you wish to view. Your level of access will determine how the screen will initially appear. If you have access to an ISD or district, you will see that entity appear with a (+) next to the name of the entity. Clicking the (+) will descend a submenu with either districts or school buildings/facilities (a third-level submenu may also be present for some users). This feature will allow a user to view reports for an entire ISD, a district, an individual school building/facility, or a combination of selected entities. Click the checkboxes you wish to view and click the "Next" button to continue.



Last Updated 9/13/2005 Page 8 of 13

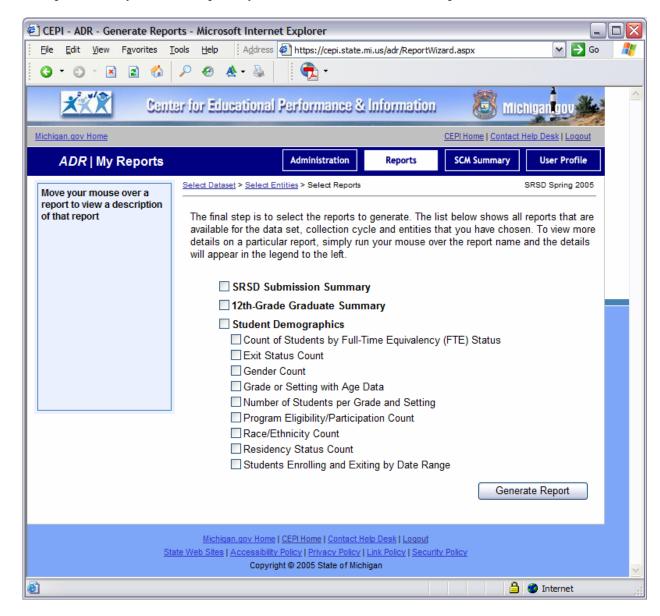
Selecting Reports

Now that you have selected a data set and entities, you may choose which reports you want to view. Reports currently available include:

- **SRSD Submission Summary** This report contains the number of student records, number of students exiting, number of students continuing, number of records with residency outside operating district, number of buildings submitting student records, and number of times a student is reported more than once (based on UIC).
- **12th Grade Graduate Summary** This report contains the number of 12th-grade records submitted, the number of 12th-graders continuing, and the number of 12th-grade graduates.
- **Student Demographics** This section contains detailed reports with the aggregated counts of the number of student records submitted in the various categories (e.g., gender, exit status, grade).
 - O Count of Students by Full-Time Equivalency (FTE) Status The total number of records that were reported with zero FTE, 1.0 FTE, and those between zero and 1.0 FTE. The three FTE categories are general education, special education section 52 and special education section 53, derived from SRSD fields 18, 40, and 41, respectively.
 - o **Exit Status Count** Includes the number of students who were reported as exiting the district or are continuing in the district as reported in Field 23: District Exit Status.
 - o **Gender Count -** This category lists the number of female and male students as reported in Field 11: Gender.
 - o **Grade or Setting with Age data** Includes the average age, youngest age, oldest age, and range for each grade and educational setting.
 - o **Number of Students per Grade and Setting -** Includes the number of students reported for each grade or educational setting, as reported in Field 19: Grade or Setting.
 - o **Program Eligibility/Participation Count -** Includes the number of students who were reported as eligible and enrolled in the various state and federal educational/student assistance programs (e.g., Title I, Special Education, Advanced and Accelerated, Alternative Education) as reported in Field 29: Program Eligibility/Participation.
 - Race/Ethnicity Count Includes the number of students who were reported in each of the race/ethnic categories. This category is a computed field that reports only the students' primary race/ethnic membership. Records with multiple entries were considered as multiracial. These data were derived from Field 22: Racial/Ethnic Code.
 - Residency Status Count Includes the number of students who were reported in each of the
 unique residency statuses that are used for state aid membership calculations as reported in
 Field 30: Student Residency (Membership).
 - o **Students Enrolling and Exiting by Date Range** Includes the number of students who enrolled/exited prior to the school year or between count dates as reported in Field 20: Date of Enrollment and Field 24: Date Exited.

Last Updated 9/13/2005 Page 9 of 13

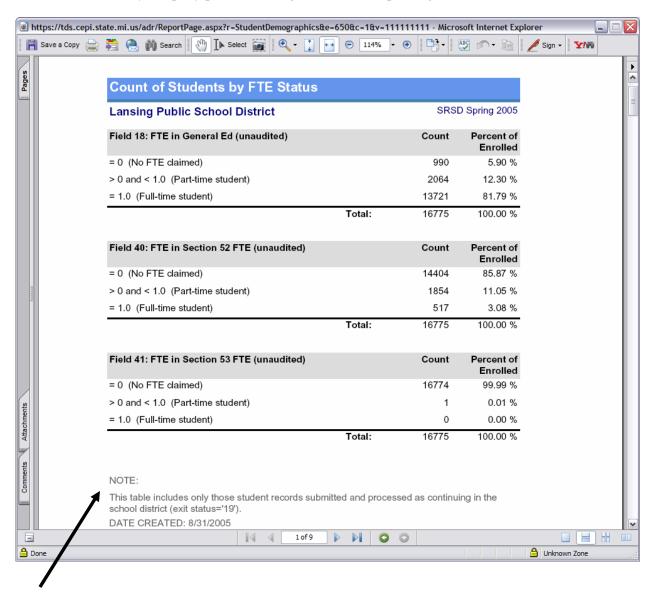
You may select all of the reports or an individual report. For the Student Demographic reports you can select all the subreports by selecting Student Demographics, or select one or more of the subreports. Once you have completed your selection, click "Generate Report".



Last Updated 9/13/2005 Page 10 of 13

Viewing Reports

ADR will now generate your reports in Portable Document Format (PDF). A window will appear for each report and entity you have selected (all student demographic reports will be in a single file with each subreport on a different page), so quite a few windows could appear on your screen. These files can be printed or saved to your local computer. The system will not save your query, so if you leave ADR you will have to re-enter your query parameters to generate these reports again.



Notes are included on the bottom of each report to provide additional insight for using the provided data.

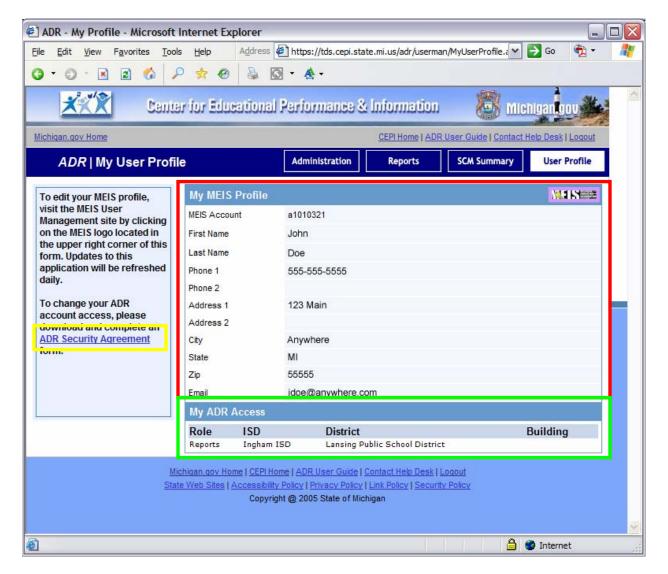
Last Updated 9/13/2005 Page 11 of 13

Additional Features

User Profile

To view your account information, select the Administration button in the dark blue bar. Once you reach the administration menu, select <u>View My Profile</u> to continue.

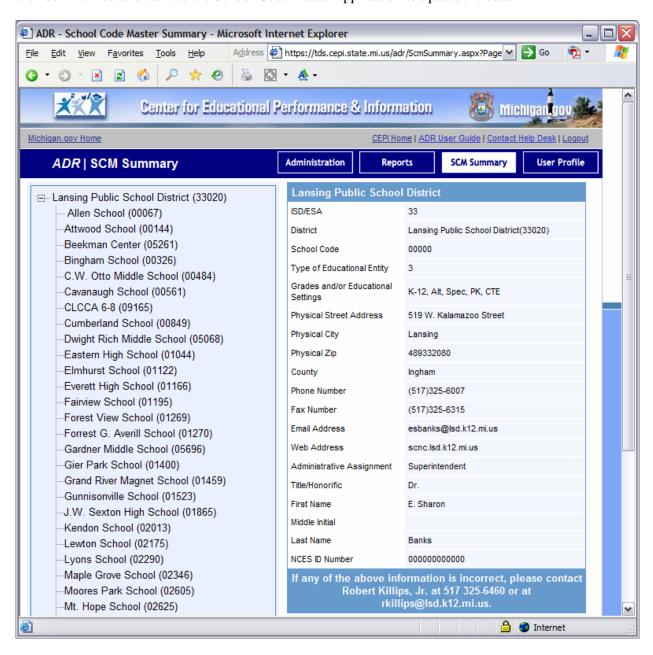
Your ADR user profile is derived from your MEIS account, in the top half of the screen (highlighted in red). If you discover your information in MEIS is not accurate, click on the MEIS logo (highlighted in purple) to go the MEIS system where you can update your information. Information pertaining to ADR access is in the lower portion of the screen (highlighted in green). If you need to modify your ADR access, download a security agreement (highlighted in yellow) from the left side of the screen. You will need to complete the form, get the appropriate signatures, and submit the document for the update to occur.



Last Updated 9/13/2005 Page 12 of 13

SCM Summary

To view School Code Master information, select the SCM Summary button in the dark blue bar near the top of the screen. Once you reach the SCM Summary, you will see a list of entities to which you have access. Selecting one of these entities will allow you to view the School Code Master information for the entity. At the bottom of the entry is contact information if the data is incorrect. The contact person can then be informed and can use the School Code Master application to update the data.



Last Updated 9/13/2005 Page 13 of 13